



## S. Chandra Mahila Mahavidyalaya, Amgaon

### -: Program Specific Outcomes:-

DEPARTMENT OF B.Sc. HOME SCIENCE

COURSE : B. Sc. Home Science (Three Years, Six Semester Course)

#### PSO1 Food & Nutrition:

- ✦ To acquire skills of Change Agents and Assistants to Dieticians
- ✦ To apply the knowledge gained for the general well-being of self, family and community. To inculcate hygienic practices in self and teach others.
- ✦ To gain basic knowledge for being fully equipped for Scientific Therapeutic Cooking, Creativity and Management of Resources, Nurturing and Counseling, Designing and also Extending this Knowledge gained to the Community thus can be of help to society, to work in various industries like Bakery, Preservation etc. and in Social Organizations, Media etc.
- ✦ To increase health awareness in an individual and to spread the same among the masses, to become qualified for pursuing higher courses in hospital management, laboratory management, PG in Food Science and Nutrition and Dietetics.

#### PSO2 Human Development

- ✦ To acquire skills of Pre-school teachers
- ✦ To acquire skills to become assistant to counselors and psychologists
- ✦ To become equipped to run creative classes for young children and to prepare educational toys
- ✦ To acquire skills for taking care of elderly both institutionalized and non-institutionalized

#### PSO3 Textile & Clothing

- ✦ To acquire the skills of Fashion Designing
- ✦ They can start their own unit of dyeing and printing and start a tailoring unit They can venture for a hand embroidery unit
- ✦ They can begin a start up in regional and traditional embroidery

  
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#### **PSO4 Family Resource Management**

- ✦ To acquire the skills of Event Management
- ✦ To acquire the skills of interior decoration They can become administrative managers
- ✦ To acquire skills to become entrepreneur i.e. the programme focuses on building entrepreneurship.

#### **PSO5 Home Science Extension Education**

- ✦ They can work as Extension Scientists who transfer the agricultural technology from research station to farmers.
- ✦ They can be absorbed in different central government departments as officers in food corporation, plant protection boards, etc.
- ✦ To acquire skills needed in media agencies like news edition, media manager, radio jockey, agricultural journalists, etc.
- ✦ Students can work as Extension workers at block level, district level.

#### **PSO6 Nutrition**

To equip the students for courses like degree/diploma in nutrition studies like Dietetics/ Food Science, Family Resource Management, Human Development, Textiles & Clothing/ Fashion Technology/and Home Science Extension Education.

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## B.Sc. Course Outcomes

### Course Outcomes Semester I and II

#### CO1      **Food & Nutrition**

- To promote basic knowledge pertaining to various Food Groups and Nutrients.
- To relate the composition of foods to their various properties.
- To understand the concept of Recommended Dietary Allowances
- To promote understanding of common nutritional disorders due to the deficiency of nutrients

#### CO2      **Human Development**

- Students will be made aware about the science and scope of human development as a subject.
- Students will be able to understand about the different methods used to study human behavior.
- Students will learn in-depth about the growth and development occurring during prenatal and neonatal stages.
- Students will be able to understand about the growth and development taking place during infancy and early childhood.
- Students will study about the different factors which influence the development during infancy and early childhood years.
- Students will be made aware about the development happening in key areas like physical, motor, cognitive, language, social and emotional development.
- Students will be offered opportunities to observe infrastructural set ups by visit to nursery school.

#### CO3      **Textile & Clothing**

- To get acquainted with basic knowledge of textile fibers and to acquire knowledge of various principles of clothing construction and their applications
- Scope of textiles and importance of clothing
- Classification, properties and manufacturing process of different natural and manmade fibers along with introduction to new fibers





- How to take body measurement and different methods of constructions, tools and equipments required for construction, their care and functions.
- Yarns and different sewing techniques
- Acquire knowledge of types of yarn, spinning methods, skill regarding stitching techniques for various garment construction such as plackets, pockets, collars and fasteners

#### CO4 **Family Resource Management**

- To develop good taste, through the study of basic elements and principles of art.
- To develop aesthetic sense and to become a good artist.
- To give knowledge about the various types of design.
- To develop skill in using colors to create different effect in space, with the use of various color scheme.
- To teach techniques of using color in interior.
- To impart knowledge about the characteristics of colors and the psychological effects of color.
- To create illusion effect with the help of various dimension of the colors.
- To give Knowledge of flower/ floral decoration and arrangement

#### CO5 **Home Science Extension Education**

- To understand the meaning and need of Home Science Extension To understand the meaning and importance of Rural Sociology. To know the Society in respect of Social problems. To understand the Rural problems and poverty.
- To impart knowledge of Community Development. To develop awareness regarding community development programs. To access the methods of social and social research. To gain the knowledge about gender and development. To know the Government agencies for eradication of poverty.

#### CO6 **Ecology and Environment I**

- To get acquainted with the physical environment and its components
- To know the methods to protect the environment and conserve natural Resources.



**CO7 Basic Chemistry I**

- To get acquainted with the knowledge of Basic Chemistry like methods of purification of water for domestic purpose.
- Knowledge about various alloy, physical properties of liquids, colloids, emulsion gel.

**CO8 Applied Physics and Basic Computer I**

- To refresh concept of physics and computers.

**CO9 English and Communication I**

- To prepare the students to communicate effectively and fluently in English
- To enable students listening, speaking reading and writing
- To strengthen grammatical accuracy
- To prepare the students to deal with customers, professional, counselors in correct grammatical, idiomatic English
- To provide personality development training through situational role play, interview techniques, group discussions, seminar presentation etc.

**Course Outcomes Semester III and IV**

**CO1 Food and Nutrition**

- To learn Principles of Meal Planning, Assessment techniques of nutritional status in the community (anthropometry and dietary)
- To plan and prepare balanced diets for family members of different age groups, Health and nutrition education of the community with teaching aids.
- To orient student to the basic principles of nutritional assessment as applied to the study of community nutrition
- To develop an understanding of the role of micro-organism in environment, industry and in maintenance of health



#### **CO2 Human Development**

- Students will be able to understand about the development occurring during the late childhood and adolescence.
- Students will gain knowledge about the issues concerning the late childhood and adolescence.
- Students will get opportunity to perform some exercises on life skill development.
- Students will get a first-hand experience of using few basic psychological tests. Students will be able to understand about the various dimensions of development in adulthood
- Students will get an opportunity to reflect upon the concerns of the family and society with respect to individual in adulthood.
- Students will be made aware about the diversity of adult life-style in different socio-cultural contexts.
- Students will study about the various issues and concerns of individuals in different phases of adulthood.

#### **CO3 Textile & Clothing**

- knowledge of various methods of fabric construction  
learn about weaving along with loom and knitting
- learn elements and principles of designs and to develop creativity in designing for prints, knowledge regarding regional embroideries of India
- knowledge of dyes, its classification, concept of dying and printing such as block, screen, stencil, roller, flock, tie & dye, batik
- knowledge of traditional textiles of India and costumes from different states of India.

#### **CO4 Family Resource Management**

- To develop understanding regarding housing needs, principles, planning of house.
- To experiment with space, preparing house plans.
- To develop graphic skills to express ideas in design, form, knowledge of landscaping and economic use of space.
- Impart knowledge about various furniture, furniture materials and arrangement of furniture in interior.
- To give knowledge about how a professional landscape design can enhance home.





To teach history of bonsai, and preparation of different styles of bonsai.

- To gain knowledge about the role of internal amenities in contributing for satisfying family living.
- To impart knowledge about different types of lighting and to study various principles of lighting in interior.
- To learn technique that will help one to construct some furnishing items, relative to their function and beauty.
- Give knowledge about the importance of vastushrta

#### **CO5 Home Science Extension Education**

- To impart knowledge of extension teaching.
- To develop awareness about extension learning.
- To access the extension teaching methods and approaches.
- To gain the knowledge about art of presentation and devices in effective communication.
- To develop understanding regarding communication techniques.
- To develop concept and learn process of communication.
- To understand the concept of mass communication.
- To comprehend the concept of advertisement in extension.
- To develop the understanding of journalism.

#### **CO6 Applied Physiology I**

- To get a general orientation of different systems of human body their physiology and first aids in household emergencies.

#### **CO7 Basic Chemistry I**

- To get acquainted with the knowledge of carbohydrates, fermentation, oils and fats, soaps and detergents and shampoos.

#### **CO8 Applied Physics and Basic Computer I**

- To learn about electrical safety, Heat, Appliances and Operating systems and word processing software (MS WORD) and database creation and management software (MS EXCEL).

## Course Outcomes Semester V and VI

### CO1      **Food and Nutrition**

- Develop an understanding of principles of diet therapy
- Obtain knowledge about the therapeutic adaptations of a Normal Diet
- To plan and prepare diets relating to specific health condition such as Diabetes, Hypertension etc.
- Determine and calculate the nutritive value of diets prepared for various diseased states.

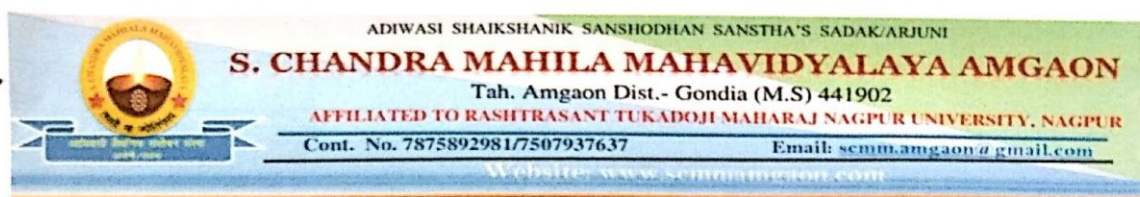
### CO2      **Human Development**

- Students will be made aware about the basic concept of marriage focusing on its meaning, philosophy, readiness, premarital counseling etc.
- Students will understand about the concept of family, emphasis will be on the various structures of family prevalent today.
- Students will get a first-hand experience of observing a child and identifying its developmental status.
- Students will be made to understand about the importance of care and well-being in human development.
- Students will get awareness about the various concerns at different stages of life.
- Students will get an opportunity to explore the availability of services and institutions that promote care and wellbeing.
- Students will get a practical knowledge of various care giving centres through visits.

### CO3      **Textile & Clothing**

- developed skills and designing and making paper patterns for different garments and pattern layout
- learn drafting method, flat pattern method and draping method of pattern designing and also grading
- to know how to solve fitting problems and how to construct different types collars, skirts
- They stitch Salwar Kurties, Skirt-Tops, Cocktail dress and sari-blouse. learn to use elements and principles of design in fashion designing understand terminology related to fashion, basic factors influencing fashion, they come to know work of some national and international fashion designers learn fashion designing process and about garment industries gain knowledge of fashion marketing and merchandising





#### CO4 Family Resource Management

- To recognize the importance of wise use of resources in order to reach personal and family goals.
- To make students realize the importance of motivating factors in management- Values, goals and standards.
- To give opportunity to develop ability to take rational decision.
- To develop the quality of students to become efficient manager.
- To give opportunity to develop ability to manage time, energy and money.
- To develop ability to apply management principles in experimental house and in day to day life experience and various small events
- To develop ability to apply work simplification techniques. To make them aware of intelligent choice of consumer goods.

#### CO5 Home Science Extension Education

- To develop understanding about Program Planning.
- To understand the need for program planning.
- To develop understanding of community organization.
- To know the significance of adoption process in community development.
- To comprehend the communication of innovation.
- To understand the importance of leadership in extension work.
- To developed the concept of teaching methods. To understand the necessity of co-ordination in extension work.
- To know the concept of development communication.
- To understand administration, supervision and evaluation for extension work.

#### CO6 Nutritional Biochemistry

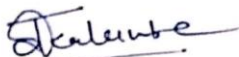
- Develop an understanding of the principles of biochemistry (as applicable to human nutrition)
- Obtain an insight into the chemistry of major nutrients and physiologically important compounds.
- Understand the biological processes and systems as applicable to human nutrition.
- Apply the knowledge acquired to human nutrition and dietetics.



**CO7 Health Science & Hygiene**

- To understand basic concept of microorganisms
- To impart knowledge of measures taken for prevention and control of diseases
- To promote basic knowledge of role of disinfection in health.

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**S. Chandra Mahila Mahavidyalaya, Amgaon****B.A. Humanities****-:Course Outcome:-****Programme Objectives:**

- Objective 1: Students will develop a comprehensive understanding of the theories and practice of language use.
- Objective 2: Students will demonstrate advanced critical thinking skills, inclusive of information literacy.
- Objective 3: Students will be able to communicate to diverse audiences in a variety of contexts and genres.
- Objective 4: Students will be prepared for a wide range of writing-related careers or graduate
- Objective 5: Students will have the ability to use, analyze, and learn communication technologies.
- Objective 6: Students will develop exceptional textual, visual, and verbal communication abilities.

**Programme Outcomes:**

- 1. Critical Thinking:** Ability to analyse, synthesize and integrate knowledge. Capability to evaluate the validity of arguments and conclusion.
- 2. Effective Communication:**  
Proficiency in speaking, reading, writing and listening in English and one Indian language and find meaning of the world by connecting people, ideas, books, media and technology.
- 3. Social Interaction:** Link with society and intercede the disagreement and help to reach conclusion in group sitting. Demonstrate intellectual awareness and competencies. Reflect on one's cultural identities and values.
- 4. Effective Citizenship:** Promote active citizenship and community engagement. Ability to understand the national development, informed awareness of issues and participate in civic life.
- 5. Ethics:** Understand and recognised value system, moral dimensions and self-responsibility for nation and society. Demonstrate personal and intellectual integrity and academic accountability. Collaborate respectfully with others, individually and in teams.
- 6. Environment and Sustainability:** Understand the issues and perspectives of environment context and sustainable development.





**7. Self directed and lifelong learning:** Acquire the ability to engage in independent and lifelong learning in broad context of socio-technological changes.

**8. Individual and team work:** Function effectively as an individual and as a member or leader of diverse teams and in multi-disciplinary settings.

**9. Evaluate and conduct research:** Engage in scholarly inquiry to identify and investigate questions of a theoretical and applied nature which identify gaps and limitations in the existing literature, understand the principles of the research process, apply appropriate research methodologies to specific problems and develop intellectual independence and practices self- directed inquiry.

**10. Depth of understanding:** Demonstrate detailed knowledge and perspectives across disciplinary boundaries. Develop a detailed understanding of the current state of knowledge in one or more disciplines. Recognize the value, use and limits of multi-disciplinary learning. Cultivate an openness to consider and engage alternative research perspectives.

#### **Career Outcomes (Opportunity):**

- ✦ The B.A. graduates can pursue B.Ed. course and opt teaching career in the schools.
- ✦ They can do Post Graduate Studies in their respective subjects studied in 'Under Graduate' level.
- ✦ After their Post-Graduation they may do M.Phil or Ph.D. and take teaching as their career in higher education institutions like Degree colleges and Universities.
- ✦ Other Career options: - Journalism, Tourism, Judiciary (Law), Linguistics, etc.
- ✦ They are eligible to appear for any competitive exams conducted by
- ✦ Union Public Service Commission (UPSC),
- ✦ Maharashtra Public Service Commission (MPSC),
- ✦ Army services
- ✦ Police recruitment
- ✦ Indian Railway Board, etc. for entering into the government services.
- ✦ They also pursue their studies in doing MBA,
- ✦ Post Graduate Diploma in Computer (PGDC),
- ✦ Certificate Courses of any discipline.

**B.A. ENGLISH****Programmes Specific Outcomes (PSO's)**

A student who has taken admission into this programme of B.A with English as Compulsory subject is expected to target the following outcomes.

- To hone with the knowledge of basic English Language and Grammar.
- To strengthen the linguistic capabilities of the student through theory and practical sessions.
- To ingrain the mind towards creative writing, appreciation, critical thinking and critical analysis.
- To develop global competencies for successful life.
- To cultivate a value - added life to face challenges and achieve excellence.
- To kindle creative mind with innovative thoughts.
- To enable them to enjoy life through literature.

**Course Outcomes (CO's) B.A. I, II & III (English Course)****(First Semester)****Compulsory English****Objectives-**

- To generate interest of the students in English Language through Interesting lessons.
- To motivate the students through the Life Sketches of successful entrepreneurs.
- To develop interest in poetry through poems which are easy to comprehend.
- To make the students understands the poems of different genres.
- To make students understand structure of sentences through prescribed grammar.

**Outcome**

- The moral imparted in Prose will have a positive impact on the mindset of the students.
- The life of great personalities will motivate them to toil to be successful.
- The syllabus will contribute in vocabulary enhancement.
- The learners will get an opportunity to study Indian and English poets and develop a critical outlook through comparison.
- The drafting skills of the learners will be honed through the prescribed items of grammar.

**(Second Semester) Compulsory English****Objectives-**

1. To keep the interest of the learners alive though lessons containing humour and but convey moral at the same time
2. To attract the students to attend classes, interesting and inspiring life sketches of people who brought revolutionary changes have been included.
3. To inculcate the quality of Patriotism and to convey evils of materialism selected poems have been incorporated on such themes
4. The grammar and composition portion intends to develop confidence regarding grasping and understanding of English language and encourage proper use of tenses.

**Outcomes-**

1. The learners will get an opportunity to study lessons based on themes containing humour, emotional bonding, ethics and values as these qualities are well expected in an Indian citizen
2. The life sketches of successful people will motivate them to excel despite adverse conditions
3. The poems will encourage the learners to shun violence and materialism
4. Through Grammar and Composition the learners will gain confidence in Spoken English

**(Third Semester) Compulsory English****Objectives**

1. To make the learners understand the value of natural resources and the importance of their preservation
2. To make the learners understand the role of the element of humour in conveying a lesson
3. To encourage the learners to nurture aspirations to be successful in their lives after reading about lives of people who made an everlasting impact.
4. To encourage humanity and goodwill through poetry section
5. To train the learners how to exercise brevity or explain in detail through Grammar and Composition



**Outcomes-**

1. The learners will learn lessons of morality and humanity
2. The aim is to make the students realize the importance of having unpolluted water and conserve natural resources by worshipping nature for the sake existence of mankind.
3. The prescribed life sketches of successful people will act as an inspirational story and these successful people may become their role models
4. The learners will imbibe lessons of humanity and justice through the poetry section
5. The power of expression of the learners will get enhanced through the Grammar and Composition Section

**(Fourth Semester)****Compulsory English****Objectives-**

To make the students understand importance of religious values and be satisfied with what they possess, through the prose prescribed

To develop an urge to succeed just as the great personalities whose life stories have been prescribed.

To make the learners imbibe the spirit to struggle and nurture indomitable spirit through the poet section.

To boost confidence about narration skills and email drafting techniques

**Outcomes-**

1. The students will learn how immaterial the materialistic world is.
2. The landmark achievements of the revolutionary figures will be a lesson to the learners to emulate
3. The contents of poetry section will serve as a lesson which will help the learners when they are low in spirit.
4. The learners will acquire drafting skills which will help them in their career

**(Fifth Semester)****Compulsory English****Objectives-**

1. To encourage the spirit of universal brotherhood and belief in humanity through the messages conveyed in Prose section
2. To encourage the student to have a vision just as the prescribed personalities had
3. To make the students the playful mode in the poetry section but having a strong undercurrent of: meaningful message.
4. To make the learners realise how tenses play an important role while communicating in English.



### **Outcomes-**

1. The learners will imbibe and implement the tenets of tolerance and simplicity in their daily lives
2. In an era when we are facing the problem of unemployment the student will feel encouraged to; self-employment after reading about the three great personalities.
3. The strong message that touches the life of common people conveyed through the poetry section have a positive impact on the minds of the learners.
4. The Grammar and Composition section will boost their self-confidence resulting into effective communication skills

### **(Sixth Semester)**

### **Compulsory English**

### **Objectives-**

1. To make the Learners realise that an egoistic attitude brings doom through the prose prescribed
2. To make the Learners realise the dignity of Labour as conveyed by A.PJ. Abdul Kalam
3. To encourage the Learners struggle to be successful just as the great personalities on whom less have been prescribed.
4. To make the students understand the futilities of war and believe in self to attain glory' as convey through poetry section.
5. To attain vocabulary enrichment and develop writing skills

### **Outcomes-**

1. The learners will understand that friendship and human relationship beats an egoistic attitude battered on monetary interests as conveyed in Prose section
2. The students will enjoy a great impact on their lives after reading the thoughts on the struggling spirit by A.PJ. Abdul Kalam
3. The tremendous success achieved by the great personalities will make the learners realize that 'there is a Will, there is a Way'
4. The message of spreading peace and tranquility will receive a boost through the poetry section.



## B.A. SOCIOLOGY

Sociology is the science that deals with the study of the manifestations, systems and social relations, a careful analytical and descriptive study through the pursuit of different research methods, in order to reach the rules and laws governing the conduct of these phenomena and social relations.

This science also means understanding the nature of various social realities so that this society can draw up strategic plans, set goals and programs that will work to increase progress and raise society. In this article, we will inform you of the most important goals that this science means.

### Objectives of Sociology

- Studying the general principles and pillars of social life.
- Studying the patterns of human and social behavior and their effects on the individual and society.
- The study and analysis of parts of social construction is a detailed study. This is because all other political, economic and educational institutions are affected by the prevailing social order.
- Knowledge of the laws of social transformation, which are aimed at studying the bases and rules that society must follow to make a qualitative leap in the case of society.
- Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.
- To highlight the correct social concepts and to correct misconceptions related to social life.
- Laying the foundations of an ideal society.
- Introducing various social institutions that serve the community.
- Explain the concept of social unity and encourage society to achieve this concept.
- Studying social relationships that combine individuals. Developing different social theories.



**Student learning outcomes in sociology :**

By the time of graduation, sociology majors should be able to:

- Explain the sociological perspective, broadly defined; use sociological theory to explain social problems and issues; make theoretically-informed recommendations to address current social problems; and demonstrate the utility of the sociological perspective for their lives.
- Demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypotheses and draw evidence-based conclusions.
- Integrate sociological theory, research, and data in order to assess various explanations of social phenomena and to assess social policy.

**Upon completion of a B.A. in Sociology, students will:**

- Think critically about the causes and consequences of social inequality.
- Design and evaluate empirical sociological research.
- Explain and apply the major theoretical perspectives in sociology.
- Communicate orally and in writing about sociological concepts.
- Use their sociological education outside of the undergraduate classroom, particularly in their careers or further education.

**Semester I Sociology: An Introduction****Objectives of the Paper:**

1. This paper intends to induct the students to sociology as the beginner of the subject.
2. The paper thus aims to expose the students to the basic concepts in sociology.

**Mission, Goals, and learning Outcomes:**

The Sociology Department seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues. Through coursework, internships, independent studies and collaborative research with faculty, the

Department encourages a commitment to social justice based on an appreciation of social and intellectual diversity and an awareness of social inequality.



The major in sociology is intended to serve as preparation for careers in teaching, delivery and administration of social and health services urban and environmental studies, law, government service at local, state and federal levels and related occupations. The major also provides training for advanced graduate work in sociology, social work and other social sciences. Sociology is also recommended as a second major or minor for students of all other social sciences; for business; for the humanities; especially literature and theatre arts; for ethnic and area studies; for journalism and other various applied arts and sciences. Core courses provide students with a solid grounding in the fundamentals of the sociology discipline. Upper division concentrations in Deviance and Social Control; Interaction and Group Relations; Medical Sociology; and Social Change and Global Issues allow students to further focus and develop their understanding of specific fields within sociology.

### **Semester II Sociology Themes and Perspectives**

#### **Objectives of the Paper:**

1. This paper intends to orient the students to certain basic perspectives in sociology.
2. The paper also intends to make students know in details about culture, stratification and mobility and the deviant patterns and social control in society.

#### **Outcomes:**

Our work in Student Affairs is guided by five learning themes which support the mission, values and educational outcomes of Goodwin College. Within each theme are broad outcomes that define and focus the themes. The themes and outcomes are used to guide the development and assessment of departmental and/or programmatic learning objectives.

### **Semester III Foundations of Sociological Thought**

#### **Objectives of the Paper:**

1. The paper aims at orienting the students to the basic sociological thoughts of the great masters of sociology.
2. The paper also intends to help the students to shape their thoughts and ideas and also addressing many current sociological issues and problems.
3. The objectives of the course are to provide students with some basic conceptual resources for tackling substantive and theoretical material in their 2nd and 3rd years

**Aims:**

This course will provide a basic but comprehensive introduction to some of the intellectual traditions within sociology with a focus on the origins of the discipline. The course will provide the student with the necessary conceptual tools to understand the distinctive origin and nature of sociology as an academic discipline and as a wider cultural presence within modernity. In all cases emphasis will be placed upon the specific historical context of particular writers and theories. It will be argued that the emergence of sociology and the social sciences in general represents an intellectual response to the cultural and material problems of capitalist industrial societies in the 19th and early 20th centuries. The course will equip students with the concepts and information necessary to grasp the main themes of the classical sociological tradition. The objectives of the course are to provide students with some basic conceptual resources for tackling substantive and theoretical material in their 2nd and 3rd years.

**Outcomes:**

This course will provide a basic but comprehensive introduction to some of the intellectual traditions within sociology with a focus on the origins of the discipline.

The course will provide the student with the necessary conceptual tools to understand the distinctive origin and nature of sociology as an academic discipline and as a wider cultural presence within modernity.

In all cases emphasis will be placed upon the specific historical context of particular writers and theories.

It will be argued that the emergence of sociology and the social sciences in general represents an intellectual response to the cultural and material problems of capitalist industrial societies in the 19th and early 20th centuries.

The course will equip students with the concepts and information necessary to grasp the main themes of the classical sociological tradition.

**Semester IV****Indian Sociological Tradition****Objectives of the Paper:**

1. The paper intends to make the students understand the seminal ideas and thoughts reflected in the works of Indian Sociologists.
2. The paper also aims to help the students in understanding at the theoretical level the sociological issues concerning Indian society.
3. To acquaint the students to the continuities and contradictions in Indian society.
4. To help students understand the history of ideas related to the analysis of Indian society.
5. To analyse the role of colonialism, democracy, nation building and globalization in shaping contemporary Indian society.

**Course Outcome:**

To ensure that students have understood the formation of the discipline in India and the challenges that it has faced.

To ensure that students have conceptual clarity and can articulate the main debates and arguments with regard to sociology in India.

To improve sociological understanding of Indian society.

**Semester V****Indian Society: The Structural Issues****Objectives of the Paper:**

1. The paper aims at acquainting the students with Indian society in terms making them know the issues and problems confronting the institutions of caste and family.
2. The paper also aims to bring into fore the issues and problems concerning the tribes and rural communities in India.

**Course Outcome:**

Learning Outcome: Students will be able to identify the philosophical, economic and political developments that lead to the development of classic social theory. Students will identify the function of theory in the social sciences. Students will be able to understand how Marx, Weber, Durkheim and Simmel conceived the discipline of sociology.



**Semester VI****Current Social Problems in****India Objectives of the Paper:**

1. The paper is based on the problems the society in India is facing at present.
2. The paper thus intends to make the students know the nature, causes and consequences of those problems as well as the measures to put a check on them.

**Course Outcome:**

Learning Outcome: It is hoped that exposure to the course will lead to a better understanding of the Change and Development Issues provide understanding about Paths and Agencies of Development, theories of development, Globalization Develop, a critical understanding regarding Development Programmes in India

**B.A. HISTORY****PROGRAMME OUTCOMES –**

1. Integrate student's learning across all facets of their lives.
2. Analyse critically and imaginatively. Develop skills of critical analyse and interpretation.
3. Communicate effectively
4. Understand the ethical implications of ideas, communications and actions
5. Appear in competitive examinations.

**PROGRAMME SPECIFIC**

1. Understand background of our historic past, religion, customs institutions, administration and so on.
2. Understand Social, Political, Religious and Economic conditions of the people.
3. Understand the history of world with comparative approach.
4. Analyse relationship between the past and the present times and bringing its contemporary relevance.
5. Emphasis on developing critical thinking in historical writing, discussion and interpretation among students.
6. Prepare students for various competitive examinations.



**B.A. First Year- Semester- I History of India from Earliest Times to 1525**

**Outcomes: -**

1. Study the ancient Indian civilization such as Harappa and Vedic and understand social, political and religious changes during the period.
2. Develop the ability to understand the origin and tents of Jainism and Buddhism.
3. Acquire knowledge about ancient Indian dynasties – Maurya, Gupta & Vakataka.
4. Introduction to prominent Sultanate dynasties and their administrative systems in medieval India.
5. Acquire knowledge on religious, culture and art history in medieval India.

**B.A. First Year – Semester- II History of India from 1526 to 1761**

**Outcomes:-**

1. To understand rise and establishment of Mughal dynasty in India.
2. Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb.
3. Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji.
4. Analyse the Maratha War of Independence and study third battle of Panipat in Peshwa period.
5. Understanding foundation of East India Company's rule in India.

**B.A. Second Year- Semester -III History of India : 1764 to 1885**

**Outcomes:-**

1. Understand the rise of British Power in India and analyze their agrarian policy and land revenue system.
2. Analyze policies of Governor-Generals in India under East India Company's rule.
3. Study socio-religious movements of modern India.
4. Understand the administrative reforms introduced by Viceroys during establishment of British rule in India.
5. Analyze the causes of rise of Indian nationalism and emergence of local organizations.



**B.A. Second Year- Semester IV History of India : 1885 – 1947**

**Outcomes:-**

1. Understand the origin and establishment Indian National Congress. Understand the nature of moderates and extremists ideology.
2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.
3. Study various missions proposed by British government.
4. Examine role of Subhash Chandra Bose and his formed INA in struggle of Indian Independence.
5. Evaluate Mountbatten plan and Indian Independence Act of 1947.

**B.A. Final Year- Semester- V Modern World – 1789-1920**

**Outcomes: -**1. Introduction to landmark events in World history.

2. Understand policy of imperialism and changes in world political order.
3. Emergence of State of Germany and its diplomatic policy.
4. Critically analyse background of First World War and international peace making attempts that followed.

**B.A. Final Year – Semester- VI Modern World : 1920-1960**

**Outcomes:-**

1. Analyze causes for the rise of dictatorship in Europe.
2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath.
3. Understand world politics after World War and attempts to restore World peace.
4. Introduction to political shifts in West Asia.



## **B.A. GEOGRAPHY**

- Students will develop a solid understanding of the concepts of “space,” “place” and “region” and their importance in explaining world affairs.
- Students will understand general demographic principles and their patterns at regional and global scales.
- Students will be able to locate on a map major physical features, cultural regions, and individual states and urban centers.
- Students will understand global and regional patterns of cultural, political and economic institutions, and their effects on the preservation, use and exploitation of natural resources and landscapes.

### **Goals Vision:**

- Achieving a pioneer role in the field of Geography and Geographic Information Systems.
- Improving teaching Quality
- Being distinctive amongst the other departments on the national, regional, and global levels.

### **Mission:**

- Establishing a system of moral values and the commitment of the rules of scientific trusteeship, encouraging creative thinking and freedom of thinking
- Achieving quality and assurance in education, scientific research and community service by improving the student's personality to enable him/her to be self-learner.
- Introducing selected programs that help the students to fulfill his/ her academic and personal ambitions

### **Goals:**

- The continuous development of academic curricula to cope up with the job market needs in the different geographic fields.
- Improving the students' abilities of knowledge, understanding and application of new scientific curricula, in addition to mastering the basic skills of self-learning
- Adapting a clear strategy for scientific research by focusing on solving the community problems and environment





- Publicizing the culture of quality and encouraging positive competition to improve the performance throughout the mutual academic dialogue.
- Achieving the value of teaching this field of study by using the available sources and the investment of students' abilities in understanding the environment and deepening loyalty
- Holding workshops and seminars for the academic staff to follow up with the latest scientific and technological improvements.
- Satisfying the community needs by the distinctive scientific service for the department and conducting research to solve the community and the environment needs.

### **B.A 1<sup>st</sup> Semester Introduction to Geography**

#### **Course Objectives:**

This introductory paper is intended to acquaint the students with distinctiveness of Geography as a field of learning. The philosophy of the subject is to be taught in order to develop a keen interest in the subject and to pursue it for higher studies.

#### **Learning Outcomes:**

At the end of this course students are expected to have a holistic understanding of fundamental concepts of geography and thereby be able to analyze the interrelationships among them.

### **B.A 2<sup>nd</sup> Semester**

#### **Physical Geography (Climatology) Learning Outcomes:**

1. Understand the effect of rotation of revolution the Earth
2. Know the internal structure of the earth know the importance of longitudes & latitudes

International Date line and Standard time

3. Understand interior structure of the earth
4. Understand Theory regarding of Origin of Continents and oceans
5. Study the formation of Rocks Understand the work of internal and external forces and their associated landforms.
6. Understand the importance of Atmosphere
7. Understand the composition of atmosphere
8. Know Measurement of Atmospheric Pressure and formation of Pressure Belts
9. Understand the types of winds

**B.A. 3<sup>rd</sup> Semester Geomorphology****Learning Objective:**

- 1) Understanding of natural processes which act on the earth's surface and the landforms.
- 2) The course also considers some of the practical aspects of reading a Geomorphological map, recognizes the landforms understanding the natural processes.
- 3) The field trip is the assimilation of the theoretical knowledge.
- 4) Introduce students to basic concepts of Geology and Geographic processes

**Learning Outcomes:**

- 1) To know the fundamentals of Physical Geography.
- 2) Understand latitudes, longitudes and international dead line.
- 3) Acquire knowledge about origin of various landforms.
- 4) Understand the origin of oceans and currents.
- 5) To Understand formation of rocks their types and uses.
- 6) Understand the work of internal coeices.
- 7) Acquire knowledge of external forces.
- 8) Study the land forms and process.
- 9) Study the denudation processes.

**B.A. 4<sup>th</sup> Semester Human Geography****Learning Objective:**

- 1) Students will develop a solid understanding of the concepts of "space," "place" and "region" and their importance in explaining world affairs.
- 2) Students will understand general demographic principles and their patterns at regional and global scales.
- 3) Students will be able to locate on a map major physical features, cultural regions, and individual states and urban centers.
- 4) Students will understand global and regional patterns of cultural, political and economic institutions, and their effects on the preservation, use and exploitation of natural resources and landscapes

**Learning Outcomes:**

- 1) Students will acquire an understanding of and appreciation for the relationship between geography and culture.
- 2) Students will have a general understanding of global human population patterns, factors influencing the distribution and mobility of human populations including settlement and economic activities and networks, and human impacts on the physical environment.
- 3) Understand the relationship of man and environment
- 4) Studies of races of man kinds.
- 5) Understand the modes of life of aximo, pigmy, gonad, Bhil and Nagas.
- 6) Importance of Right to Information Acts.

**B.A 5th Semester Geography of Maharashtra****Learning Objective:**

- 1) To familiar the students with basic knowledge of our state.
- 2) To prepare students for NET, SET and competitive examinations.
- 3) To aware the students with available natural resources and need of conservation and protection
- 4) To acquaint the student with prospects and problems of agriculture, industries, trade and transport of Maharashtra.
- 5) To know the demographic structure of Maharashtra.

**Learning Outcomes:**

- 1) Understand the Geographical Personality of Maharashtra
- 2) Study the Major river in Maharashtra
- 3) Study of major Agricultural crops of Maharashtra.
- 4) Study of major Agro based industries of Maharashtra.
- 5) Study of importants & Development of the tourism in Maharashtra.
- 6) Acquire knowledge of forests in Maharashtra
- 7) Study of population, Urbanization of Maharashtra.

**B.A 6th Semester Geography of India****Learning Objective:**

- 1) Students will get an introduction to the main regions of the India in terms of both their uniqueness and similarities.
- 2) Students will be exposed to historical, economic, cultural, social and physical characteristics of India.
- 3) Students will learn the relationships between the global, the regional and the local, particularly how places are inserted in regional and global processes.
- 4) In addition to the ability of understanding and reading maps, students will develop cartography skills and will be able to create maps on their own.
- 5) Students will be introduced to demographic, social and cultural attributes such as migration, social relations and cultural identity.

**Learning Outcomes:**

- 1) Identifying and explaining the Indian Geographical Environment, from global to local scales.
- 2) Applying geographical knowledge to everyday living.
- 3) Applying knowledge of global issues to a unique scientific problem.
- 4) Showing an awareness and responsibility for the environment and India.
- 5) Evaluating the impacts of human activities on natural environments special reference to India

**Practical Geography all****Semester Course Objectives:**

The course aims to develop skills of map reading and understanding. It also encourages students to understand and correlate the different measurement systems which are essential to understand the geographical concepts.

**Learning Outcome:**

- 1) To learn drawing of Scale Diagram for representing geographical data.
- 2) Skill of drawing of map, grapes, diagrams scale.
- 3) Students are expected to be familiar with the basic cartographical skills such as basic elements of map and map reading.
- 4) Get skill of Drawing of projection.
- 5) Aquaria knowledge of map making techniques.





- 6) To understand to choice of projection according purpose of making maps.
- 7) Study of Scales, Projections and Surveying (with the help of plane Table)
- 8) Understand the different surviving techniques.
- 9) Knowledge about preparation of layout.
- 10) Understand the socio economic condition of the villages.
- 11) Acquire knowledge of preparation of drawing of profile with the help of Dumpy level.
- 12) Acquire knowledge of preparation of drawing of profile with the help of Prismatic  
Compass
- 13) Interpretation of Toposheet, weather reports, Cartographic techniques & Geo Statistical  
Methods.
- 14) Understand the History of Remote Sensing
- 15) Know Arial Photographs and Satellite Imageries
- 16) Acquire Knowledge about Indian Remote sensing.
- 17) Investigate components and function of GIS
- 18) Study GIS Data models.
- 19) Introduce GPS and Its Functions.
- 20) Make use GIS & GPS software.
- 21) Understand the basic concept of RS.
- 22) Identify the various landforms.
- 23) Mapping and interpretation of Arial Photograph.
- 24) Calculation of scale of land sat imageries.
  - Awareness of different markets structure.
  - Understanding pricing in different markets.
  - Judging the factor pricing.

**B.A. MARATHI**

Programme: B. A. Compulsory Marathi

Programme outcomes: By the end of the programme, the student will gain knowledge about the following –

- 1) Relationship between education in mother tongue and literature
- 2) Varieties of language, including dialects, language change etc.
- 3) Types of literature in Marathi and various styles and techniques of expression
- 4) Language enrichment in Marathi
- 5) Functional and practical uses of Marathi, including in business and formal situations
- 6) Marathi Grammar; writing techniques and skills.

Course Outcomes

Course: B. A. I Sem Marathi

- 1) The deployment of Marathi language.
- 2) The differences between prose and verse literature
- 3) Evolution of Marathi from ancient to modern
- 4) Basic concepts in Marathi linguistics
- 5) Basics of communication and translation

Course: B. A. II Sem Marathi

- 1) The differences between ordinary and literary use of language
- 2) Introduction to some keywriters.
- 3) Functional and practical Marathi
- 4) Introduction to key poetic texts
- 5) Letters writing and preparing summaries.

Course: B. A. III Sem Marathi

- 1) Introduction to Marathi prose writing
- 2) Impact of the social transmigration on Marathi language and literature.
- 3) Introduction to religious and social themes in Saint literature
- 4) Poetic types like Arya and Shlok



# **S. CHANDRA MAHILA MAHAVIDYALAYA AMGAON**

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5) Aspects of documentation, formal record keeping and writing for the media.

Course: B. A. IV Sem Marathi

- 1) Nature and features of narrative literature
- 2) Social contribution of Marathi writings
- 3) Study of scientific works in Marathi
- 4) Introduction to the twentieth century poetry
- 5) Translation, conducting interviews, functional Marathi

Course: B. A. Final Marathi

- 1) Introduction to important authors of modern times
- 2) Introduction of ideologies of Marathi literary trends
- 3) Study of rebel feminist literature
- 4) Writing of business communication, announcements, minutes, etc



## **B.A. MARATHI LITERATURE**

Programme: B. Com. Marathi Literature

Programme outcomes: By the end of the programme, the student will gain knowledge about the following –

- 1) The relation between language and literature
- 2) Introduction and practice of subjects covered in the study of literature
- 3) The ancient and medieval versions of Marathi and the types of literature involved.
- 4) Historical trends in literature including Saint literature, Bakhar, Mahanubhava prose, the ancient novel and drama etc
- 5) Study of principal types of the novel and the drama.
- 6) Introduction to modern trends like the Dalit and the feminist literature.
- 8) Introduction to linguistics

Course Outcomes

Course: B. A. I Sem MLT

- 1) Understood the notion of literature
- 2) Introduction to literature types
- 3) The history of the story
- 4) Introduction to the poetry
- 5) Introduction to the novel

Course: B. A. II Sem MLT

- 1) Difference between Applied Arts and Fine Arts, Introducing the essential qualities of fine arts.
- 2) Understand the characteristics of literature as a fine art
- 3) Comparative study of novels and plays
- 4) Introduction to the early theater and the history of drama.
- 5) Introduction to representative dramatists and plays
- 6) One act plays; experimentation in drama forms.





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Course: B A III Sem MLT

- 1) Introduction to medieval Marathi literature
- 2) The philosophy and inspirations of Saint literature
- 3) Study of the language of the saints; spiritual democracy established by the saints
- 4) Introduction to important saints of 16-17th centuries: Saint Tukaram, Charak Bhakti

Course: B. A. IV Sem MLT

- 1) Introduction to the modern Marathi poetry
- 2) Types of Poetry and Practice of Poetry and Features.
- 3) Introduction to poetic elements: Identity of words, sounds, images, symbols etc.
- 4) Role and contribution of modern poetry of Kusumagraj
- 5) Study of Kusumagraj's poetry, language style, images and themes

Course: B A V Sem MLT

- 1) Introduction to MahanubavaPanth; the work of Chakradhar
- 2) Dalit literature, Study of the inspiration of Dalit literature.
- 3) Evolution of Dalit literature, expressions of pain and suffering in Dalit literature.
- 4) Introduction to Linguistics

Course: B A Final MLT

- 1) History of Marathi literature
- 2) Nature and characteristics of Saint literature: legendary work of Saint Dnyaneshwar
- 3) Bhakti literature: nature and historical importance.
- 4) Introduction to Shahiri literature, Study of important masters, Practice of Shahiri Literature

**B.A. POLITICAL SCIENCE****Course Outcomes (CO)**

B.A. Program in S.F.S College has multiple optional subjects and Political Science is one of them. The semester pattern for B. A. program is now divided into six semesters from the year 2016. Syllabus has been designed for all six semesters by the RTM Nagpur University. The course consists of six semesters:

- I- Political Theory
- II- Political Thinkers (Western Thinkers)
- III-Indian Government and Politics
- IV-State Politics
- V- Comparative Government and Politics
- VI-Foreign Policy

**The Course Outcomes are as follows:**

- To be able to develop interest in the subject Political Science as it has included THINKERS and FOREIGN POLICY in B. A. Program. The Seriousness of study is seen among students as this syllabus is going to help them in preparation for Civil Service Examination. Most of the students have decided to take political science as an optional subject in their examination.
- Previous syllabus did help students to compete Civil Service, Bank, Railway examinations. Some of the students have joined Railway, Banks and other Private Companies.
- Students are taken to Maharashtra Assembly Bhawan to witness the functioning of Indian Parliamentary system. Students are also sent to World Parliament, Students' Parliament held in Pune. The Ministry of Parliamentary Affairs conducted Inter-college Mock Parliament in the RTM Nagpur University. Students have been benefited out these programs and have developed interest in the subject.
- This new syllabus has developed writing-skill and students do consult number of books. Competitive spirit has been developed among students
- To develop competitive spirit among students.
- To develop an interest in the subject and learn about thinkers and Foreign Policy etc. -  
To develop a reading-culture among students.
- To develop focus amongst students who can opt for Class I services like IAS, IPS, etc.

**B.A. HOME ECONOMICS**

## Course Outcomes Home Economics

## B.A. I Semester – I

By completion of this course students will able –

- 1) To understand the field of Home Economics.
- 2) To create an awareness among the students about resources and their management in the family.
- 3) To make aware about decision making and to enhance the decision making capability of the women
- 4) To provide knowledge and develop skills regarding principles and methods of interior decorations.
- 5) To develop skill regarding preparing the Bouquets and Flower Arrangements for decoration and enhance the chances of employment.

## B.A. I Semester II

By completion of this course students will able –

- 1) To acquire basic knowledge of principles involved in planning of residential house.
- 2) To learn and apply various methods and techniques of the work simplification.
- 3) To develop employability skills and the 'skill of earning while learning'.
- 4) To bring awareness about waste management and water conservation for environmental protection.
- 5) To train the students from self employment of view.

## B.A. II Semester – III

By completion of this course students will able –

- 1) To understand the basic concept of Nutrition.
- 2) To understand the knowledge of food, food functions and Nutritive value of foods.
- 3) To develop abilities to plan Diets for Various stages.
- 4) To develop the Entrepreneurial skills



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## B.A. II Semester – IV

By completion of this course students will able –

- 1) To understand the basic concept of related Nutrition.
- 2) To development abilities to plan diets for various diseases.
- 3) To understand the methods of food preparation and food preservations.
- 4) To encourage the students for self employments.
- 5) To aware the work of different agencies in the area of health.

## B.A. III Semester – V

By completion of this course students will able –

- 1) To understand the concept of Human Development.
- 2) To know the factors affecting of human Development.

## B.A. III Semester – VI

By completion of this course students will able –

- 1) To understand the role of heredity and environment in development.
- 2) To state the role of parent and teacher in child development.
- 3) To understand the problems of child.
- 4) To develop skill based activity.

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